



Work Together, Grow Together, Flourish Together

Brampton Abbots CE Primary School



BRIDSTOW
CE PRIMARY SCHOOL

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Bridstow CE Primary School



Oak Meadow Federation

DIGITAL STRATEGY

This strategy will be reviewed and updated by the Governing Body at least annually.
All references to 'the school' imply both Brampton Abbots and Bridstow Primary Schools.

Date signed off by Full Governing Body: 10th February 2026

Signed Daniel Brearey, Headteacher

Paul Mason, GB Chair

Date next review due: October 2026

1. Vision and Rationale

1.1 At Brampton Abbots our digital strategy is rooted in our vision: “*Work together, Grow together, Flourish together,*” inspired by Psalm 1:3. We believe technology is a vital tool to support an excellent education in a Christian context, enabling all children to achieve their potential and flourish.

1.2 Our rationale:

We aim to use digital technology purposefully to enhance teaching and learning, support staff development, and improve operational efficiency. This strategy aligns with our school improvement priorities, particularly:

- **EVERY DAY MATTERS:** Supporting attendance through digital communication and monitoring.
- **NURTURING MINDS, ENHANCING LIVES:** Using technology to support mental health and wellbeing.
- **COLLABORATION FOR JOINT SUCCESS:** Integrating technology to reduce workload and improve curriculum collaboration.

2. Curriculum Integration

2.1 We are committed to embedding computing and digital literacy across the curriculum to ensure all children develop essential digital skills progressively from Early Years through KS2.

- **Digital literacy progression:** Children will develop automaticity in using input/output devices (touchscreen skills, keyboard typing), file management, and network platforms.
- **E-safety education:** Our curriculum builds knowledge of safe, responsible, and efficient use of digital devices, with age-appropriate content for KS1 and KS2.
- **Information literacy:** Pupils learn how to search for information effectively, including keyword selection, advanced search techniques, and evaluating digital content reliability. Our Computing Curriculum covers this in more detail.

3. Teaching & Learning Enhancement

3.1 Technology will be used strategically to:

- Differentiate learning to meet diverse needs, including Pupil Premium and SEN children – as a 1:1 iPad school we use these devices to enhance access arrangements across the curriculum for all pupils.
- Enhance pupil engagement and motivation through interactive and multimedia resources (i.e Now>Press>Play and VR Headsets)
- Support formative and summative assessment, enabling timely feedback and targeted support (inc. SeeSaw Learning Platform and Learning by Questions – LbQ)

4. Staff Development and Support

4.1 To maximise the impact of technology, we will:

- Provide initial and ongoing professional development tailored to staff needs.
- Facilitate collaborative planning time for staff to integrate technology effectively.
- Support staff wellbeing by managing expectations and providing resources and time for skill development.

5. Infrastructure and Resources

5.1 Our technology infrastructure will be maintained and developed to ensure reliable access for all pupils and staff, including:

- Hardware: A 5-7 year refresh programme for all devices across the school.
- Software: Access to Office 365 A3 package, Interactive Software packages and hosted online learning resources (inc WhiteRose, Twinkl and LbQ)
- Network: We have a dedicated 1 Gbps FTTP connection that provides all of our internet needs. This is supported by a WiFi and Ethernet Network that covers the whole school (internally).
- Accessibility: Ensuring all pupils, including those with SEN, have equitable access.

6. Safeguarding and Online Safety

6.1 We prioritise safeguarding in all digital activities by:

- Implementing clear policies for e-safety and acceptable use.
- Educating pupils about online risks and responsible digital citizenship.
- Training staff to identify and respond to safeguarding concerns related to technology as referenced in our Child Protection & Safeguarding Policy.

7. Monitoring and Evaluations

We will monitor the effectiveness of our digital strategy through:

- Regular review of pupil progress in digital skills and computing.
- Feedback from staff, pupils, and parents on technology use and impact.
- Analysis of usage data and outcomes linked to teaching and learning objectives.

Success indicators include:

- Increased pupil confidence and competence in digital skills.
- Positive impact on engagement and attainment, particularly for disadvantaged pupils.
- Staff confidence and integration of technology in daily practice.

8. Community and Partnerships

We recognise the value of engaging our wider community by:

- Communicating with parents/carers about digital learning and e-safety.
- Partnering with local organisations to enrich digital learning experiences.
- Exploring collaborations with external providers for specialist support.